

“Surviving Change” Graduating Class of 2007

Following Their Dreams



This year we had eight High School graduates from various counties in the Pacific Northwest;

Picture not shown above:

J. C. – Bremerton High School Graduate 2007

B. W. – Graduate of Henry Foss High School class of 2007

Shown in picture on previous page from left to right top row:

J. M. – Graduate of Bremerton High School class of 2007 attending Old Dominion University in Virginia Transfer from Olympic College with a 4.0 grade point average.

T. B. – Graduate of Henry Foss High School class of 2007 attending Clover Park College in Tacoma, Washington.

R. L. – Graduate of Bremerton High School class of 2007, attending Portland State University in Portland Oregon transfer from Olympic College with a 3.75 grade point average.

J. H. – Graduate of Bremerton High School class of 2007, attending Olympic College finishing up her Associate of Science degree transferring in the spring quarter to the University of Washington in Seattle Washington.

Z. T. – Graduate of Olympic High School class of 2007, attending Portland State University in Portland, Oregon transfer from Olympic College with a 4.0 grade point average.

Mission Statement

The three **E**'s

“**E**mpowering Students”

“**E**mbracing Change”

“**E**ncouraging Diversity”

SURVIVING CHANGE

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“Eliminating Paralyzing Self-Perceived Limitations”

Introduction

Deborah Jackson has implemented a program called Surviving Change and the purpose of the program is to target students who come from families that have been identified as being dysfunctional. These students are at risk at not graduating from High School and have been left behind or have fallen through the cracks of the school system. They are left with no dreams, no goals, and no visions for their life expectations. Surviving Change is a program that puts determination, hope, and perseverance that will motivate young people to go after their dreams and for those who do not have a dream; hopefully they will be able to learn how to dream. Surviving Change provides direct services as well as additional services through partnership with other non-profit organizations. Because of these additional services Surviving Change has significant service delivery advantage. Our relationship with education institutions and community agencies gives Surviving Change value-added resources for our students.

Program Description

The goal of the program is reality checks and balances will be a common thread throughout all components of the education process to inspire individual growth and potential. It is expected that students of the program will have to complete multiple steps in the training to become employable and may endure some failures before success. Through program-designed relationship building case management, building individual self esteem and incentives, these unsuccessful steps will be minimized and built upon as milestones on their road to success.

The primary target population for Surviving Change students will be “At Risk Students” in High School (juniors and seniors) with a special emphasis on drug/alcohol, gang affiliation, Individual Education Program/Plan students, Out of placement adolescence and juvenile offenders. A maximum of 26 students per year will be accepted into the program.

To ensure the success of students several strategic measures will be taken:

- Surviving Change will set up a plan of action to ensure that the student will graduate on time or in a timely manner with principles, counselors, school psychologist, teachers and etc...
- Monitor student's behavior, attendance and disciplinary actions, monthly weekly and or daily monitoring.
- Monitoring student compliance with schools rules and regulation.
- Student is passing classes; monitoring grades.

Program Description Cont'd

- Monthly, weekly and daily written reports depending on each individual student required assessment/situation.
- Advocate for the parent, student for the best interest of the student educational outcome.
- Connecting student with Colleges, Universities of student's interest.
- Linking and referring to other community resources on a need base.
- Connecting students to a mentor and tutoring services provided by outside resources.
- Partnership with Work Source (Pathway to Success).
- We provide counseling services on a need base.
- Partnership with the juvenile justice system on a need base.
- Provide college exposure field trips to four year college/universities.
- We seek sponsorship to assist our students extended resources.
- We offer community service.
- Students will be introduced to different environments, lifestyles and societal cultures. The purpose of this program component is to stimulate motivation, give exposure into positive networks, and create a venue to break out of social classing and acceptance.
- Surviving Change will monitor each and every student that attends college or University during there four year journey to success. (Linking/Referring to campus resources)
- The program design model will be built on a continual education model offering career advancement skills, knowledge and techniques in a case management setting as support for